**ЗАДАНИЯ НА 09.04.2020 ДЛЯ 10 КЛАССА**

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| **ТЕМА** | **ПАРАГРАФ В УЧЕБНИКЕ** | **ССЫЛКА НА ВИДЕОУРОК** | **ДОМАШНЕЕ ЗАДАНИЕ****(№ ЗАДАНИЙ, ВОПРОСЫ,** |
| 1. **БИОЛОГИЯ**
 |
| Оплодотворение у цветковых растений | - | [**https://www.youtube.com/watch?time\_continue=161&v=eXPtgyGjIY4&feature=emb\_logo**](https://www.youtube.com/watch?time_continue=161&v=eXPtgyGjIY4&feature=emb_logo) | **Сделать конспект в тетради по видео-уроку, зарисовать схему двойного оплодотворения и выучить.** |
| 1. **ИНОСТРАННЫЙ ЯЗЫК (АНГЛИЙСКИЙ ЯЗЫК)**
 |
| Модульный контроль | - | 1)Записать число **Thursday, the ninth of April****Class work.** Выполнить контрольную работу (Приложение №1) | Homework1)Ex, p. |
| 1. **ЭЛЕКТИВНЫЙ КУРС ПО ОБЩЕСТВОЗНАНИЮ**
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| - | - | - | - |
| 1. **ИСТОРИЯ**
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| Движение Сопротивления и коллаборационизм. Развертывание массового партизанского движения в СССР. Антифашистское подполье.  | Уч. Всеобщей истории 11, § 14уч. истории России, стр. 51 - 56 | <https://youtu.be/0lUYkAlvM-o>  | Законспектировать параграф или составить хронологическую таблицу, выучить даты и термины, уметь находить на карте места сражений. |
| 1. **ФИЗИКА**
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| Лабораторная работа№8 «Последовательное и параллельное соединения проводников» | Стр. 401  | Видеоурок на ютубе (ф-8кл последов – 4мин14с, параллельное 2мин37с) | Оформить лабораторную работу со стр. 401 на двойном чистом листе |
| 1. **ГЕОМЕТРИЯ**
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| Решение задач по теме: «Компланарные векторы» | П 43 повторить | <https://www.youtube.com/watch?v=28tsaYte3W0> записать в тетрадь разобранные задачи | №388 |
| 1. **ТЕХНОЛОГИЯ**
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| Анализ результатов проектной деятельности. | - | <http://cdo1.ru/_fr/4/23_-__--23.10.pdf>Выполнить конспект темы. Выбрать тему проекта (приложение 2). | Выполнить п.1-3 по выполнению проекта. |

Приложение 2

Этапы выполнения проекта

1. Выбор темы и обоснование проекта.

2. Выполнение графической документации.

3. Выполнение технологической документации.

4. Изготовление проекта.

5. Расчет себестоимости творческого проекта.

6. Оформление проекта.

7. Создание рекламы проекта.

8. Защита творческого проекта.

**Тематика творческих проектов:**

Резные панно

Декоративные резные рыбки

Подсвечники

Резные композиции

Вышивка бисером

Бисероплетение

Вязаная одежда

Вязаные скатерти

Вязаные игрушки

Вязаные крючком салфетки

Вышивка картин крестом

**Приложение 1 10 класс Модульный контроль №6.**

**Фамилия, имя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Дата\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Variant 1**

**1) Match the words to form compound adjectives and translate them.**

1. old

2. good

3. two

4. well

5. mouth

6. grey

1. behaved
2. watering
3. haired
4. looking
5. faced
6. fashioned

7.Lora is very \_\_\_\_\_\_\_\_. She always talks about people behind their back.

8. They make \_\_\_\_\_\_\_\_ burgers at Green’s Diner.

9. John is so \_\_\_\_\_\_\_\_\_\_. He could easily be a model.

10. Mrs. Billins is the \_\_\_\_\_\_\_\_\_ old lady who works in the sweet shop.

**2)** Fill in the gaps **(*laugh, cast, theme, storyline, usher, orchestra)***

1) Follow the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He will show your seats.

2) There will be a live music played by symphony\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3) This is Kate. She is also member of the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4) I find that almost all Enio Mooricone's \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tunes were really catchy.

5) We watched a brilliant comedy last night. We had such a good\_\_\_\_\_\_\_\_\_\_\_\_.

6) I don't like films with a predictable\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3.** Fill in **with** or **by**.

1. In his childhood Tom used to be beaten \_\_\_\_ a stick.
2. Molly’s bedroom wall was covered \_\_\_\_ posters.
3. The house was surrounded \_\_\_ flowerbeds.
4. Soup is eaten \_\_\_ a spoon.
5. The new swimming pool has been just opened \_\_\_ the mayor.
6. This story was written \_\_\_ Agatha Christie.

**4. Rewrite the sentences in the passive.**

1. French sculptor designed the statue of Liberty.

2. He is fixing a phone.

3. Pam cooks dinner.

4. They will destroy the building.

5. They will meet students at the station.

6. Someone turned a light on.

7. Someone has stolen my dog.

**5). Fill in the gaps with the correct particle.**

1. Turn \_\_\_\_\_\_ the page and look at exercise ten.

2. We turned \_\_\_\_\_ the heater because the room was cold.

3. Sam turned \_\_\_\_\_\_ on the doorstep at midnight in the pouring rain.

4. Anna was offered the job, but she turned it \_\_\_\_\_\_.

5. I can’t hear the news. Please turn \_\_\_\_\_\_ the volume on the TV.

6. That music is very loud. Could you turn the volume \_\_\_\_\_\_, please?

**10 класс Модульный контроль №6.**

**Фамилия, имя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Дата\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Variant 2**

1. **Fill in the table with adjectives from the list**
2. good:
3. funny:
4. exciting:
5. sad:
6. boring:
7. bad:
* thrilling
* excellent
* tragic
* awful
* dreadful
* predictable
* brilliant
* gripping
* dull
* hilarious
* depressing
* superb
* moving

2. Fill in: **couch potatoes, book, predictable, unfair, exciting, superstitious, performance, game addicted, dull, opera glasses, stage, trembling.**

1. It’s \_\_\_\_\_ to claim that all teenagers are\_\_\_\_\_.

2.  Indian films are quite\_\_\_\_\_\_.

3.  You should \_\_\_\_ the places in advanced.

4. He was very\_\_\_\_\_\_.

5.  The plot of this story is\_\_\_\_\_.

6. It’s awful but a lot of teenagers are\_\_\_\_\_.

7. The \_\_\_\_\_takes place on\_\_\_\_\_.

8. You can use \_\_\_\_to see the stage better.

9. He explained it in a \_\_\_\_\_\_voice.

10. The script was so \_\_\_\_\_\_.

**3) Complete the sentences with Passive Voice. Change the sentence, where it is necessary.** 1. Nobody (to see) him yesterday.

2. They (to receive) the telegram tomorrow.

3. Yuri Dolgoruki (to found) Moscow in 1147.

4. The dance programme (show) on TV at 9.30 pm tonight.

5. We (to show / already) the historical monuments of the capital to the delegation.

6. All the students (not / solve) the Maths problem yet.

7. Budapest (to divide) into two parts: Buda and Pest.

8. He (to give) me this book next week.

9. Lomonosov (to found) Moscow University.

10. The country house (already / sell) to a famous actor.

**5. Fill in the gaps with the correct particle.**

1. That music is very loud. Could you turn the volume \_\_\_\_\_\_, please?

2. Turn \_\_\_\_\_\_ the page and look at exercise ten.

3. Sam turned \_\_\_\_\_\_ on the doorstep at midnight in the pouring rain.

4. We turned \_\_\_\_\_ the heater because the room was cold.

5. I can’t hear the news. Please turn \_\_\_\_\_\_ the volume on the TV.

6. Anna was offered the job, but she turned it \_\_\_\_\_\_.

**4. Write compound adjectives instead of the word combinations and complete sentences with them**

1. a distance of three kilometers
2. a girl with a kind heart
3. a table with four legs
4. a hotel with four stars

a walk of thirty minutes